



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: MUNDARE SCHOOL

PRINCIPAL: MELISSA KERR

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Mundare School Quick Facts:

- Mundare School serves students from kindergarten to Grade 8.
- Mundare School hosts a Play and Learn at School (PALS) Program.
- Mundare School's catchment area is the Town of Mundare and the surrounding rural area.
- Mundare School has a student enrollment of approximately 110 students.
- Mundare School is served by 7.5 teachers and 4.5 support staff.
- Mundare School has an active School Advisory Council and enjoys the generous support from the Town of Mundare and from Lamont County.
- Mundare School is proud of its school which was built in 2015.
- Total budget is \$1,158,382 which includes 92.98% allocated to staffing.

Programming Highlights:

- Mundare School has grade cohorts from K-8 (combined classrooms).
- Mundare School has a Play and Learn (PALS) Early Learning program.
- Mundare School offers a Christian Ethics Program/ Character Education as an option from Grade 1-6.
- Mundare School offers a variety of Career and Technology Foundation (CTF) option classes for students in Grade 7 and 8.
- Mundare School offers daily physical education in the school gym.
- Mundare School offers a range of athletics options for students to participate in such as: golf, basketball, volleyball, running club, badminton.
- Ukuleles and hand chimes are introduced in Grade 5. Recorders are introduced in Grade 4.
- Mundare School continues to work collaboratively with First Nations, Metis, and Inuit consultants to enrich our understanding of First Nations, Metis, and Inuit history/culture.



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EIPS PRIORITY: Promote growth and success for all students.

OUTCOME: Students achieve a minimum of one year's growth in literacy and numeracy. (Priority 1, Goal 1, 2)

SCHOOL GOAL: To increase student results in reading through consistent and daily use of small-group instruction and evidence-based practices, 100% of our students will demonstrate one year's growth by June 30, 2023, measured by the STAR reading assessment tool in September, February, and May 2023, as well as the use of other reading screeners, and classroom observations.

STRATEGIES:

- Mundare School staff will actively participate in a professional learning community to guide collaborative discussion and action planning.
- Staff will utilize common language through literacy practices.
- Our EIPS consultant will support professional learning, model lessons, and serve as a sounding board for areas of need.
- Reader's Workshop materials will be available and utilized in classrooms.
- Reader's Workshop strategies will be used in other subject areas (small group instruction/ conferring/ shared reading/ turn and talks).
- Consistent procedures for in-class and LLI interventions will be utilized to support all learners by Mundare School staff.
- Mundare School staff will analyze data to inform instruction to and to set collaborative goals and benchmarks at least three times a year.
- Mundare School students will demonstrate a growth mindset by setting strategic reading goals.
- Mundare School student success will be celebrated each term with a visual representation of their growth as readers (celebration data wall).
- Parent/Caregiver, Jurisdiction, and community members will serve as role models each month and read with students in person or virtually.
- Mundare Staff will continue to emphasize the importance of home reading each night.

MEASURES:

- Monthly professional development meetings facilitated by our literacy consultant.
- Teachers will articulate strategies to parents and colleagues.
- Professional development will be tracked and revisited to support school needs.
- STAR results will increase after each screening cycle.
- Teachers will report improvement in the confidence levels of reading in other subject areas by looking at formative assessment data.
- Our reading specialist will meet with teachers and administration on a regular basis to gauge the success rate of interventions.
- We will continue to focus on data from our FNMI and ESL students to support their learning needs.
- K-2 staff will use a targeted Phonological Awareness Tool (RRST) to collect data.
- Data from STAR, LLI interventions, Fountas and Pinnell benchmarks, guided reading groups will be actively used.
- Students will demonstrate progress of skills and practices.
- 80% of students will achieve an Acceptable Standard and 20% of students will achieve the Standard of Excellence on the ELA Provincial Achievement Tests.



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- Parent/caregiver feedback on EIPS and AB surveys will demonstrate support for this goal.
- Student goal sheets may be visible each term in the school and communicated to parents/caregivers.
- Students will see themselves as confident readers. Students will track their data and reflect on their progress.
- Students meet with the Principal or Counsellor each term to discuss their progress with their reading goal.
- Teachers invite community members and other professionals to support the message of reading as an important skill to master.
- A parent night will be planned to support home reading practices and parental engagement in the fall of 2022.
- Mundare School will continue to focus on reading in the school newsletter and on our Twitter/Facebook feed.

RESULTS: (This section completed in November 2023 for Assurance Review)



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EIPS PRIORITY: Promote growth and success for all students.
OUTCOME: Students achieve a minimum of one year's growth in literacy and numeracy (Priority 1, Goal 1, 2)

SCHOOL GOAL: By building capacity for all teachers to continue implementing high-leverage instructional strategies that support small group instruction in math class, all students will demonstrate growth in number sense as indicated by STAR Math, CSL Benchmarking and on student progress reports in December 2022, March, and June 2023.

STRATEGIES:

- Mundare School staff will continue professional learning with the division consultant to implement instructional practices that facilitate meaningful mathematical discourse with students.
- Mundare School will pilot the Building Fact Fluency Kit created by Graham Fletcher and Tracy Zager, to build student procedural fluency from to provide guided practice to build teacher capacity.
- Teachers will actively participate in a group reading/discussion based on Laney Sammer's work *Guided Math* to facilitate small group targeted instruction
- The Number Talks resource will be available to all Mundare School teachers and utilized on a regular basis in classrooms.
- Common mathematical language will be modelled, displayed, and used for instruction, in all Mundare School classrooms.
- Procedures for intervention will be consistently utilized to support all learners by Mundare School teachers and by our math specialist both in-class and out-of-class.
- Mundare School will specifically track and support our FNMI and ESL students.
- Mundare School staff will collaborate and regularly analyze data to inform instruction and to set collaborative goals and benchmarks at least three times a year.
- Mundare School students and staff will demonstrate a growth mindset by setting specific numeracy goals.

MEASURES:

- Monthly meetings with the division consultants to support emerging questions and needs of Mundare School staff.
- Ongoing professional learning with a collaborative group of teachers within other pilot schools. Data will be collectively gathered and used to review the effectiveness of the resource and the impact on student learning.
- Short surveys will be used to collect data from all stakeholders.
- Teachers will report improvement in the confidence and engagement levels of students when they participate in number talks. Number talks will be present in both large and small group activities within each classroom.
- Rich number tasks will be evident in math classrooms.
- Numeracy word walls will be actively used in math journaling time during small group activities to make thinking visible in mathematics.



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- 80% of students will achieve an Acceptable Standard and 20% of students will achieve the Standard of Excellence on the Math Provincial Achievement Tests.
- Use of data from STAR Math, CSL Benchmarking kits (level 1 and 2), Equals Math kits and Building Fact Fluency kits.
- Students will demonstrate progress on report cards each term.
- Student goal sheets will be visible each term and communicated to parents/caregivers.
- Students will see themselves as confident mathematicians.
- Parent feedback on EIPS and Alberta the Education Assurance Survey will demonstrate understanding and support.

RESULTS: (This section completed in November 2023 for Assurance Review)



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EIPS PRIORITY: Enhance High-Quality Learning and Working Environments
OUTCOME: The Division's learning and working environments are welcoming, caring, respectful, safe and foster student and staff well-being. (EIPS Priority 2, Goal 2).
SCHOOL GOAL: By June 2023, the Mundare School team will fully reengage students through purposeful wellness activities based on the foundational pillars of the Comprehensive School Health Framework to promote student well-being and build a healthy school community

STRATEGIES:

- Mundare School will continue with our successful Breakfast Program to ensure students start the day off right.
- Monthly interactive student-led assemblies will continue which will focus on citizenship and personal well-being.
- Mundare School will continue with popular student led School Spirit Days and Fun Fridays.
- Mundare School teachers will continue to host Character Education and Christian Ethics class opportunities.
- Mundare School will continue to network with program and service providers that help build social and emotional understanding such as Roots of Empathy, Tru2U, and FLEX.
- Leadership option class in grade 7/8 and student announcers every morning will continue. Classroom leadership roles will continue based on the *Leader in Me* philosophy
- The Mundare School counsellor will teach students about Zones of Regulation.
- The Mundare School counsellor will utilize Social Thinking materials to promote discussion among stakeholders.
- Mundare School will continue to actively use a positive referral system to celebrate student growth each month.
- Mundare School staff and students will take part in lunchtime activities which promote physical wellness through yoga, dance and deep breathing.
- Mundare School staff and students will participate in a school-wide wellness activity such as a community art project.
- Our FNMI consultants will be utilized to incorporate First Nations, Métis, and Inuit connections in our learning garden project/outdoor classroom.
- Mundare Staff will use the talking circle format in class to facilitate conflict resolution and promote understanding.
- Mundare School will host parent information nights regarding online safety and family wellness sessions.
- Volunteerism will be encouraged and recognized – what can I do for my community?

MEASURES:

- Students will share their satisfaction via a Breakfast Program survey in the spring of 2022.
- Leadership opportunities, across grades, in a variety of creative ways will be showcased each month.
- Social Emotional support groups created by staff and by our school counsellor will be tracked and evaluated.
- Student referrals to the office will be tracked with the goal of reducing frequency and to address underlying concerns.
- Wellness activities such as movement, art and community interaction will be well attended, supported, and receive positive feedback from



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stakeholders.

- A decrease in the student absentee and suspension rates will be tracked.
- The Zones of Regulation and Social Thinking materials will be reviewed with students and a common language and approach will be used by all staff.
- The Mundare School administration team will track positive referrals made to the office, by class, and celebrate these referrals each month.
- Students will participate in a Celebration of Learning in June and in a Positive Referral year-end draw.
- Our outdoor classroom space based on the Sacred Teachings will move forward from a plan to a concrete usable space by June 2023.
- Students will feel engaged in school life and in the community of Mundare.
- Positive parental and student feedback on school initiatives will be reflected via EIPS and Alberta Education Assurance surveys.
- Student engagement will be highlighted on Twitter and Facebook each week.

RESULTS: (This section completed in November 2023 for Assurance Review)

