

School Education Plan and Results Report
2015-2018
Year 1



Mission

Mundare School provides a safe and caring environment that promotes individual growth and personal success.

Motto:

Mundare School is a School of Dignity and Respect

Philosophy:

Everything we do is about helping people achieve all that they can be. It is about believing in dreams and building the hope needed to achieve them. We engage, motivate and inspire by focusing on individual strengths, interests, real world activities and building partnerships with our families.



SECTION ONE – School and Division Goals

Set three SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals for the 2015-2016 school year (reference the Division's priority number and outcome that the goal supports).

School Goals:

GOAL 1: To increase literacy skills through targeted and focused instruction.

(EIPS Priority 1, Goal 2; Priority 2, Goal 4)

GOAL 2: To increase numeracy skills, specifically in basic operations and estimation.

(EIPS Priority 1, Goal 2; Priority 2, Goal 4)

GOAL 3: To increase community involvement and parental engagement.

(EIPS Priority 3, Goals 1 and 2)

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Liane Schultz

Assistant Principal: Jon Alstad

Counsellors: none at this time

Mundare School Quick Facts:

- For the 2015-16 school year, Mundare School has a student enrolment of 160 students.
- Mundare Students are served by 12 teachers and 10 support staff.
- Mundare School is housed in a brand-new building.
- The total school budget: \$1, 673, 752 which includes 95% of the total budget dedicated to staffing.

Programming Highlights:

- Mundare School has single grade classrooms, Kindergarten to Grade 8
- Mundare School has a PALS program
- We offer Christian Ethics as an option in Grades 1- 8 with 80% of our students choosing that option
- Each grade receives 40 minutes of Phys. Ed 5 days per week (Enhanced Physical Education)
- Band is offered to students in Grades 5 and 6
- Hand chimes is offered to students in Grade 4
- The junior high students participate in volleyball, basketball, cross country running, badminton, golf and track and field
- Extra-Curricular activities at the elementary level include: Scratch Club, Glee Club, Dance Club, intramurals and cross-country running

SECTION THREE: School Education Results Report (2014-2015)

What were the greatest challenges faced in 2014-2015?

- Budget was an issue with the size of our student population.
- Almost one-third of our student population is coded as special needs
- We have in our budget a .1 FTE counsellor which amounts to 1 day every second week. We could use more counselling time to meet the demands of our high special needs population.
- The new school build was delayed several times and for an extensive period of time
- Community members and parents/guardians felt that the school could be more accessible.

How, and to what degree, did those challenges impact planning for 2015-2018?

- We will/are making a concerted effort to incorporate community/parental involvement into our educational practice.
- Mundare staff are committed to the value that all students achieve to the best of their ability and we will offer support and differentiation to ensure that this educational practice is sustained.

SECTION FOUR – School Goals, Strategies and Performance Measures

School Goal 1:

To increase literacy skills through targeted and focused instruction.

Division Outcome:

More students achieve a minimum of one year's growth in literacy and numeracy.
(Priority 1, Goal 2)

The division uses evidenced-based practices to improve student engagement and achievement.
(Priority 2, Goal 4)

Strategies:

- Benchmark reading levels obtained for identified at-risk students
- Targeted intervention supports for students struggling with literacy
- Purposely building background knowledge prior to reading

Performance Measures:

- Increase in student reading levels as measured by Fountas and Pinnell
- Increase in reading achievement as measured by SLAs and PATs

School Goal 2

To increase numeracy skills, specifically in basic operations and estimation.

Division Outcome:

Outcome: More students achieve a minimum of one year's growth in numeracy.
(Priority 1, Goal 2)

The division uses evidenced-based practices to improve student engagement and achievement.
(Priority 2, Goal 4)

Strategies

- Implementation of school wide assessment tool to establish benchmarks
- Identification of key math terms that are used consistently from Grades 1-8
- Utilize numeracy consultant to help implement daily operation and estimation practice throughout the grades

Performance Measures

- Anecdotal records on student achievement
- Increase in number operations and estimation achievement as measured by SLAs and PATs and established school wide assessment tool

School Goal 3

Increase community involvement and parental engagement

Student learning is supported and enhanced through parent engagement.

Division Outcome:

Community partnerships support the needs of our students.

Strategies

- Increase visibility in community
- Increase volunteers in our school
- Increase social media presence via Facebook and Twitter

Performance Measures

- Year -over -year stats on volunteer involvement at school
- Feedback and attendance at School Advisory Council meetings
- Increased Accountability Pillar Results
- School-wide survey

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2011		2012		2013		2014		2015		2015	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	MUN	84.0	16.0	72.7	9.1	91.7	4.2	89.5	21.1	78.3	4.3	80	5
	EIPS	92.7	23.4	92.3	21.9	90.6	21.0	91.1	24.3	90.9	25.2		
	Province	83.0	18.5	82.7	17.8	82.5	16.3	81.9	17.6	82.9	19.5		
Mathematics 6	MUN	72.0	12.0	86.4	18.2	87.5	29.2	84.2	15.8	69.6	8.7	71	9
	EIPS	85.2	26.4	86.2	23.9	81.9	23.0	83.8	19.0	83.3	19.1		
	Province	73.7	17.8	74.7	16.6	73.0	16.4	73.5	15.4	73.3	14.1		
Science 6	MUN	80.0	28.0	95.5	31.8	91.7	50.0	89.5	47.4	87.0	21.7	87	21
	EIPS	88.4	37.9	88.7	40.6	86.6	34.7	87.2	35.4	86.9	34.4		
	Province	76.2	25.0	77.8	28.2	77.5	25.9	75.9	24.9	76.4	25.3		
Social Studies 6	MUN	76.0	16.0	86.4	4.5	91.7	20.8	84.2	10.5	69.6	17.4	70	18
	EIPS	82.7	26.9	83.6	24.9	83.9	24.0	80.1	22.6	80.1	24.7		
	Province	71.1	18.5	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1		

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	MUN					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	93.5	87.3	92.2	88.4	84.9	86.9	87.3	87.4	88.1	88.0	88.1	88.6	89.0	89.1	89.2
Teacher	100.0	96.7	97.1	92.3	98.3	93.8	94.4	93.9	95.9	95.6	94.5	94.8	95.0	95.3	95.4
Parent	93.3	88.6	98.2	89.9	76.6	85.9	85.4	87.5	87.2	87.7	86.6	87.4	87.8	88.9	89.3
Student	87.1	76.6	81.3	83.1	79.9	81.1	82.1	80.8	81.1	80.7	83.3	83.7	84.2	83.1	83.0

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	MUN					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	88.1	86.0	89.8	82.8	82.1	79.1	79.5	80.8	80.4	79.8	81.9	82.5	83.4	83.4	83.5
Teacher	100.0	100.0	97.1	92.3	95.0	91.8	93.0	93.0	94.2	94.1	92.7	93.1	93.6	93.8	94.2
Parent	86.7	85.5	94.3	76.7	78.7	74.4	75.1	77.7	76.9	76.5	78.6	79.4	80.3	81.9	82.1
Student	77.7	72.5	77.9	79.3	72.6	71.3	70.4	71.6	70.0	68.8	74.5	75.0	76.2	74.5	74.2

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	MUN					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	100.0	95.8	95.5	75.6	77.1	75.6	75.6	78.0	76.4	79.0	80.1	79.7	80.3	81.2	82.0
Teacher	100.0	100.0	100.0	92.3	91.7	89.3	89.2	89.4	86.3	89.8	89.6	89.5	89.4	89.3	89.7
Parent	100.0	91.7	90.9	58.8	62.5	61.8	62.0	66.7	66.4	68.1	70.6	69.9	71.1	73.1	74.2

Tell Them From Me		2014	2015
Survey Results			
Intellectual Engagement Composite Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable, and relevant.	Mundare School	79	75
	EIPS	N/A	61
	Canada	69	60
Effort Percentage of students who report they try hard to succeed in their learning.	Mundare School	91	81
	EIPS*	69	70
	Canada	75	75
Students who are interested and motivated Percentage of students who report they are interested and motivated in their learning	Mundare School	61	47
	EIPS*	36	38
	Canada	37	37
Student that value school outcomes Percentage of students who report they believe that education will benefit them personally and economically, and will have a strong bearing on their future.	Mundare School	97	89
	EIPS*	63	64
	Canada	83	83
Relevance Students find classroom instruction relevant to their everyday lives (Scale of 1/10)	Mundare School	8.2	7.3
	EIPS*	6	6.1
	Canada	6.5	6.5
Advocacy at School Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	Mundare School	4.4	3.4
	EIPS*	2.6	2.6
	Canada	3.1	3.1

*EIPS data is for Grades through 12

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	MUN					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	92.6	89.9	94.1	88.5	87.2	87.0	88.6	88.6	87.1	88.5	89.4	89.4	89.8	89.2	89.5
Teacher	100.0	100.0	97.6	96.2	98.6	95.0	95.3	94.6	95.5	96.3	95.5	95.4	95.7	95.5	95.9
Parent	88.9	81.0	95.5	77.1	76.1	79.9	83.4	85.3	81.6	84.5	84.2	84.2	84.9	84.7	85.4
Student	89.0	88.7	89.1	92.1	86.9	86.1	87.1	85.9	84.3	84.6	88.5	88.6	88.7	87.3	87.4

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	MUN					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	86.4	81.7	80.9	75.2	79.1	81.5	82.2	82.1	82.0	82.8	80.9	80.7	81.5	81.3	81.3
Teacher	90.5	86.5	90.7	83.7	84.4	89.6	90.3	89.3	90.5	91.2	87.6	87.3	87.9	87.5	87.2
Parent	87.5	83.9	90.8	79.3	80.3	79.7	80.7	81.3	79.9	79.8	78.3	78.1	78.9	79.9	79.9
Student	81.3	74.7	61.1	62.7	72.6	75.3	75.7	75.8	75.7	77.6	76.9	76.9	77.8	76.6	76.9

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	MUN					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	79.6	78.3	84.4	71.8	66.6	78.0	79.5	80.9	77.9	79.1	80.1	80.0	80.6	79.8	79.6
Teacher	75.0	91.7	83.3	69.2	75.0	80.0	80.3	83.4	80.6	83.1	80.1	81.1	80.9	81.3	79.8
Parent	83.3	71.4	90.9	66.7	42.1	72.3	74.7	77.6	73.7	74.6	77.3	76.2	77.9	77.0	78.5
Student	80.5	71.8	79.0	79.5	82.6	81.9	83.4	81.8	79.4	79.5	82.9	82.7	82.9	81.2	80.7

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	MUN					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	93.3	78.0	98.2	77.6	72.9	76.4	77.3	77.9	76.9	77.1	79.9	79.7	80.3	80.6	80.7
Teacher	100.0	88.3	100.0	90.8	88.3	88.1	88.3	87.7	87.2	88.0	88.1	88.0	88.5	88.0	88.1
Parent	86.7	67.6	96.4	64.4	57.4	64.7	66.3	68.0	66.5	66.2	71.7	71.4	72.2	73.1	73.4

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.

